

ANNUAL ACTIVITY REPORT PROJECT PEHAL 2021-22



C3 Collaborate To Create Change

Supported by



IHS Markit



Greater Noida
Industrial Development Authority



Basic Education
Department
Uttar Pradesh

C3 Collaborate to Create Change



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FOUNDER'S MESSAGE

Project Pehal was conceptualized in 2016 with a vision to revive and enhance the quality of education in government primary schools through effective public-private partnerships.

After our successful pilot project with SDMC, which saw consistent reiterations and adaptations to develop a model that was most beneficial to the children, we are now in 10 Government primary schools in the rural parts of Greater Noida. Each year, we are moving one step closer to our goal of consistent academic growth for our students through extra academic support, innovative learning methods, and extensive engagement with the parents and larger community. Through Project Pehal, so far, we have equipped over 7600+ students with necessary educational and life skills, and empowered 10-15 Pehal Sahyogis each year through a training module consisting of both soft and hard skills.*

The past year has not been without its challenges. Since 2020, we have relentlessly endured several roadblocks fueled by the global pandemic. Schools shut down for 1.5 years, reopening only in September 2021 – causing significant gaps in learning for the students. Parents who had lost their jobs in the pandemic moved their kids from private to Government schools, leading to increased enrollments and greater responsibilities.

With schools shut down and field activities suspended, we moved towards new avenues of change – from remedial resource development to infrastructure augmentation. We completed infrastructure augmentation in primary sections of all ten schools by September 2021, thereby providing children of all schools with state-of-art classrooms, drinking water facilities, separate washrooms for boys and girls, a play area and resource room equipped with child-friendly illustrations and learning aids, and a portable library with numerous books assorted by reading level.

In addition to these initiatives, we at Project Pehal are also supporting the Shiksha Kayakalp program. Our Pehal Sahyogis are continually supporting the children and have successfully navigated each challenge to ensure increase in the literacy and numeracy levels of the children. Even as schools closed again due to the outbreak of the Omicron variant, the Sahyogis ensured that the children remained on track with their studies through consistent WhatsApp communication, home visits, and community classes called “Mohalla Classes”. Despite various interruptions in the curriculum, Sahyogis also managed to organize regular theme-based PTMs to keep parents in the loop and maintain the attendance of students.

None of this would have been possible without the able guidance and unfaltering commitment of our partners: IHS-Markit for their trust and funding support; Greater Noida Industrial Development Authority (GNIDA) for concretizing our dreams of better infrastructure for our students; and District Education Department for their support in various capacities.

Finally, we would like to offer a special thanks to all our volunteers, friends, family, and other individuals that have believed in our value-based initiative and stood by us to help us scale our idea to greater heights. We are confident that we will continue on this journey, building upon our storied past, to create a brighter and better future for our children!

VIJAYA SINGH

RENU SHAH

CO FOUNDERS



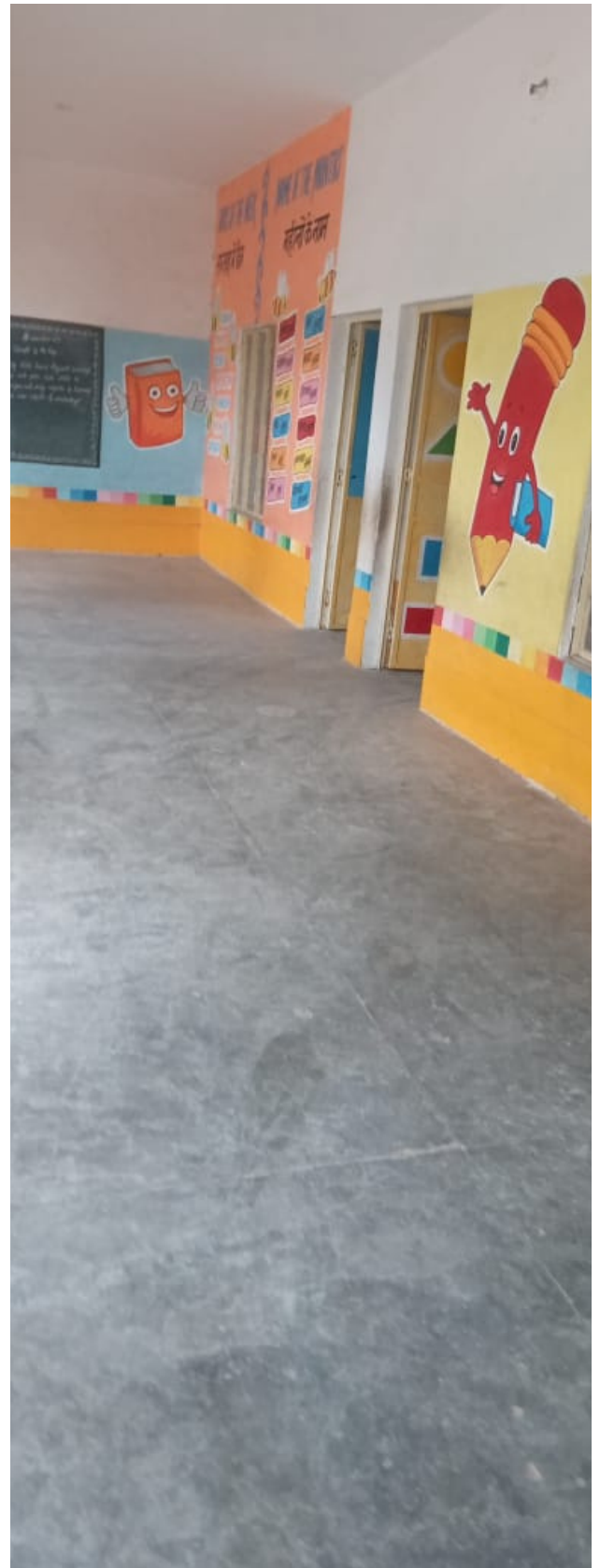
INTRODUCTION

Government has created a huge network of schools across the country to make education accessible to all. While universal enrollment has been achieved at the elementary level, absenteeism, low learning levels and high dropout rates remain a challenge. Enrolment consistently falls with successive levels of education. While the situation is far from being satisfactory in cities, it is serious in rural areas.

Project Pehal is the flagship program of C3 Collaborate To Create Change. Project Pehal is mainly focussed on Improving learning levels of students in government primary schools of Dankaur block in Greater Noida. For this C3 has partnered with the District Education Department to support programs initiated by Uttar Pradesh Prathamik Shiksha Parishad.

The objective of the program are to:

- Improve the learning outcomes of children studying in select Government Schools
- Empower underemployed educated women from local communities so that they can contribute productively towards child development
- Bring in a collaborative consortium of partners to catalyze the change.
- Introduce a sustainable, replicable and collaborative model into the government education system by leveraging Public Private Partnerships



INTERVENTIONS

Resource Room

A Resource room has been set up in all ten schools adopted by PEHAL which along with basic learning material is also equipped with educational toys and level wise story books for children. Pehal Sahyogi is in charge of the resource room. Sahyogis are appointed on full time basis to provide a hand holding support to those children who need individual attention. Special attention is paid to improve the classroom environment and maintain attendance of students. Sahyogis use innovative teaching methods and organise extra curricular activities from time to time. Progress of each child is continuously tracked and monitored with the help of monthly assessments. 10 such resource rooms have been built in the ten schools adopted by Pehal. These include :

- Building the room
- Painting it appropriately
- Providing furniture and
- Age / level appropriate library books

In addition to this English & Hindi work books were designed & developed for the students with the help of external consultants. These workbooks are now ready for printing and will be distributed to the students from the next academic session.



INTERVENTIONS

Baal sabha / PTM

Baal sabha, which is a student-led activity, is a great way of involving all students to go on stage and showcase their talents. Along with fun, it helps in exploring different areas of interest, build leadership skills, learn teamwork and develop self confidence among children. Under Project Pehal every month a Baal sabha is organised which is combined with a PTM. Pehal Sahyogis help children in making invitation cards for parents and in preparing a cultural program. This model has dual benefit. Because of Baal sabha it is attended in good number by parents. While for children It's an opportunity to be on stage and show talent, it also gives an opportunity to teachers to interact with parents and motivate them to be involved in their child's education. Since September 2021 after the schools reopened, Despite the pandemic, a total of 02 Baal Sabhas were organised successfully.



INTERVENTIONS

Pehal Sahyogi

With an objective to empower the local women Pehal has launched a 'Pehal sahyogi' program which is a paid volunteership program open to educated women from the local community. They are appointed in the select Government schools as support to teachers and students. The program has a well designed module with continuous trainings in soft and hard skills which help the Sahyogis grow professionally as well as they have personal growth. While the volunteership gives them a great exposure, they too contribute productively towards childrens' education and development. They support the schools by providing a hand holding support to the students who need special attention, engaging with parents to involve them in their child's education, introducing and organising extra curricular activities to improve the school environment, and making efforts to enroll out of school children. In the month of February 2021, the sahyogis underwent a six-week basic computer literacy course. Below is the list of Sahyogis. Of these 4 Sahyogis were hired in the academic period of Jan 2021 - Dec 2021



INTERVENTIONS

Pehal Sahyogi

SN	Name of the Sahyogi	Qualification	Name of the village (Primary School)	Block
1	Ms. Reeta	B.Sc.,D.El.Ed	Girdharpur	Dankaur
2	Ms. Neha	B.A., B.El.Ed	Sirsa	Dankaur
3	Ms. Manisha	M.com	Ghanghola	Dankaur
4	Ms. Monika	B.A., NTT,M.A. (ongoing)	Panchaytan	Dankaur
5	Ms. Nasreen	B.A.	Bironda	Dankaur
6	Ms. Reena	B.A., M.A. (ongoing)	Kiyampur	Dankaur
7	Ms. Deepika	B.Com	Aminabad Niyana	Dankaur
8	Ms.Munesh	B.A., M.A., B.Ed (ongoing)	Rauni Rampur	Dankaur
9	Ms. Vinita	B.A., M.A.,D.El.Ed.	Ladpura	Dankaur
10	Ms. Seema	B.A., M.A., B.Ed	kulipura	Dankaur



INTERVENTIONS

Infrastructure

Schools are about holistic development of children. To achieve qualitative and lasting improvement in schools, the development of physical environment needs to be addressed. It is important that the physical environment where the students and teachers are should have necessary infrastructure and it should be in sync with the educational pedagogy and teaching-learning methods.

The select ten schools are located in villages of Greater Noida and school building augmentation work has been done by GNIDA (Greater Noida Industrial Development Authority). BaLA elements have been incorporated in the paint work so that Physical environment is not developed in isolation but is in sync with the educational pedagogy. Below is the list of infrastructural work done in the schools.



IMPACT

Impact on student education

Data suggests there is a correlation between the qualitative and lasting improvement of a student's learning and school's physical environment.

It is important that the physical environment where the students and teachers are should have necessary infrastructure and it should be in sync with the educational pedagogy and teaching-learning methods. Keeping this aim in mind, the school infrastructure has been augmented to suit the student's needs and a resource room equipped with necessary aids has been set up. A pehal sahyogi is posted in charge of each of these resource rooms and uses it to provide hand holding support for foundation building of those students who are in need of additional help.

Monthly PTM & Baal Sabha - student led activities are organised on monthly basis. These activities help in exploring different areas of interest in students,; building the leadership skills, encourages team work and boosts self confidence among children. It also acts as a bridge between the school n parents and helps in keeping them engaged in their child's progress. Initially these activities were considered as responsibility of the sahyogis, however now the whole school is engaged in them and they have become an integral part of these schools.

Our aim is to take their numeracy & literacy to their class level. This is measured with assessments through out the year. At the beginning session there is a base line assessment which is followed by monthly assessments. This is done to keep a close eye on individual student's progress. in real time.The mid-line (November) and end-line assessments done in March show the change in the learning levels of the student in that academic year.

Impact on sahyogi

The design of the program provides ample opportunity for growth in the sahyogis. Throughout the year they undergo trainings in soft & hardskills. The real time experience gained by working in the classroom equips them professionally, economically and gives a boost to confidence of these local women from the villages. Improvement in their skill sets reflects in the performance of students they are hand holding, both academically and in co-curricular activities.

Impact on teachers

Our intervention provides a whatsapp platform to the teachers to build a community of changemakers. They exchange views, knowledge, experiences as well as formulate new ideas and recommendations with each other, officers and pehal team. This intervention has encouraged them to be more proactive in the growth of their schools which is reflected through their engagement on the group.

IMPACT- INFRASTRUCTURE

S N	Name of the School	No. of Class Rooms Built	School Stage	Toilets	Drinking Water Facility	Library along with furnishing & Books	School Building repair and Painting
1	PS Bironda	2+Verandah	✓	✓	✓	✓	✓
2	PS Sirsa	2+Verandah	✓	✓	✓	✓	✓
3	PS Kiyampur	2+Verandah	✓	✓	✓	✓	✓
4	PS Ghanghola	2+Verandah	✓	✓	✓	✓	✓
5	PS Rouni Rampur	4+Verandah	✓	✓	✓	✓	✓
6	PS Ladpura	-	✓	✓	✓	✓	✓
7	PS Niyana	2+Verandah	✓	✓	✓	✓	✓
8	PS Kulipura	1+Verandah	✓	✓	✓	✓	✓
9	PS Panchayatan	-	✓	✓	✓	✓	✓
10	PS Girdharpur	-	✓	✓	✓	✓	✓

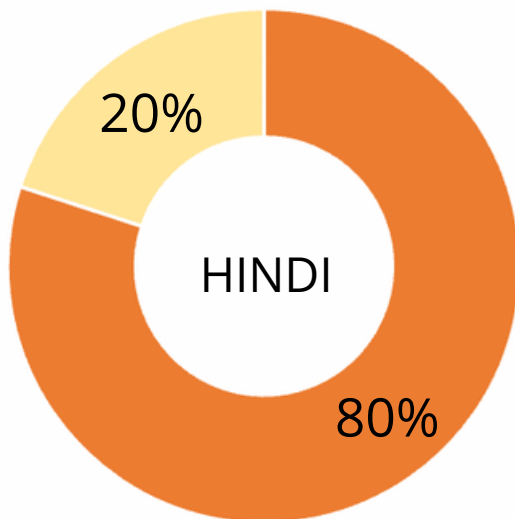


In January PS Kiyampur was chosen by the District Administration for the Hon. CM Yogi Adityanath's visit to Noida during the vaccination drive.

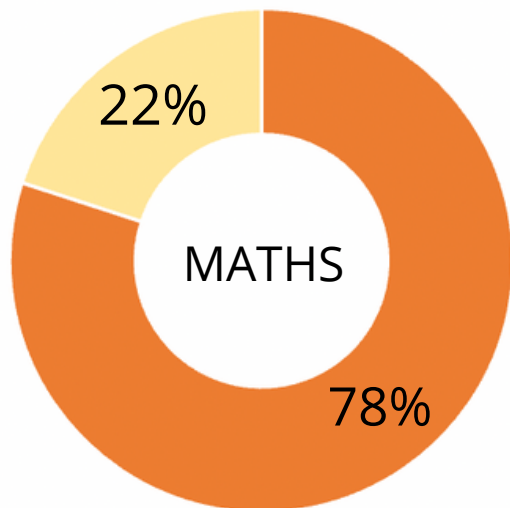
IMPACT- PTM/BAALSABHA

Month	Baal Sabha	PTM
October	✓	✓
December	✓	✓
March	✓	✓

ACADEMIC IMPACT



80% achieved Class 2 level efficiency in Hindi reading skills



78% achieved Class 2 level efficiency in numeracy skills

FUTURE-PLAN

The last two years have been difficult for our school students. The pandemic shifted the way the world functions. It gave unparalleled insights into the disparity of income and the catastrophic impact it can have on the lives of children attending government schools. It became more evident than ever that a lot of these students belong to the migratory population and access to smart devices in the community is still limited which made it difficult for the students to ride the online schooling wave. We hope that school closures are now a thing of the past.

Project Pehal looks forward to continuing its program in full force in the coming academic year, 2022-23.

While the project has delivered on the infrastructure development of all the ten schools, we have undertaken some additional infrastructure augmentation work in the composite schools which we plan to continue this year as well. In addition to that we also plan to continue with the following activities:

- Training and placement of Pehal sahyogis in the schools and hand holding the students who need personal attention by making maximum use of the libraries/resource rooms.
- PTM/Baal Sabhas to increase parent engagement, which will encourage the parents to send their children to schools regularly
- Build a safe and thriving community of school teachers using whatsapp as a platform.

As we move into the next academic session, we would like to express our gratitude towards our partners; NPCL, IHSM, GNIDA and Basic Education Department, UP. Without the continued support of our partners, we would not have been able to support the schools.

