



# PROJECT PEHAL ANNUAL REPORT

2020-2021



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# FOUNDER'S MESSAGE

Project Pehal started with a vision that the PPP model can help enhance the quality of education & create a favourable environment in government schools. Ever since then we have relentlessly advocated and fueled the changes in the workings of government schools.

The year 2020 saw the rise of a global pandemic. Survival through this for the most part was difficult for a lot of families. Our aim through Covid-19 outbreak was to try and support the Project Pehal volunteers & children in any way possible. Despite our best efforts, all field activities had to be suspended due to the lockdown all over India.

The year 2020 gave us an opportunity to find new avenues of contributing towards change. It enabled us to look into remedial resource development & infrastructure augmentation. Infrastructure augmentation work is complete in three out of ten schools and is in progress in others. We will soon be opening resource centers cum libraries developed especially for the remedial program.

We want to thank the District Education Department for having shown trust in us and supporting us. We especially want to thank IHS-Markit for funding the project and Greater Noida Industrial Development Authority for the support they have provided for the Infrastructure work. Without their support it would not have been possible for us to move ahead. Moving forward we hope that Project Pehal will be on its feet with the hard work and rigour of all passionately involved with the project.

**VIJAYA SINGH & RENU SHAH**  
CO-FOUNDERS




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## ABOUT

# C3: COLLABORATE TO CREATE CHANGE

## BACKGROUND

C3: Collaborate to Create Change founded in 2016 is built on the ideology that the government schools can be revived through effective Public Private Partnerships. Our aim is to improve the quality of education in government primary schools to bring educational equity. We focus on significantly improving the children's ability to learn, by bridging the gaps in capability and delivery mechanism in the existing system.

## VISION

Ensure enrollment and effective learning by children in government schools in the emerging economies.

## MISSION

Introduce a sustainable model into the government education system by leveraging Public Private Partnerships and supporting schools in the process.





# MODEL PROJECT PEHAL

STUDENTS

Co-Curricular

Expression

Value

Drawing

Community Service

Craft - Pottery

Value based ed.

Theatre Music

gung

Reading - book sabha

Field trip

Indoor games

OUTCOMES	PLANNED ACTIVITIES	TIMELINES
Improvement in learning levels of students	Assist school authorities in setting academic and non-academic level targets	To be done in the 'Ownership & Accountability' Workshop on an annual basis
	Identify, train and appoint teaching fellows who assist teachers in imparting quality education	<ul style="list-style-type: none"> <li>• Selection to be done on an annual basis</li> <li>• Induction training of 2 weeks followed by ongoing capacity building on a monthly basis</li> </ul>
	Conduct a baseline survey for all the students (230 students in 2019-2020) across 10 select schools	<ul style="list-style-type: none"> <li>• To be done in the first month of project initiation for existing students</li> <li>• To be done on an annual basis in the month of July for new admits</li> </ul>





	<p>Assess the performance of students with Pehal Volunteers (identified at basic level as per baseline survey) from each school (i.e. 230 basic level students)</p>	<ul style="list-style-type: none"> <li>To be done on a monthly basis</li> </ul>
	<p>Design and develop pedagogical content which can be used by Pehal volunteers to improve the quality of education</p>	<ul style="list-style-type: none"> <li>To be revised on an ongoing basis</li> </ul>
<p>Improvement in student attendance and decline in Drop-out rates</p>	<p>Assist Teachers and School Authorities to accomplish monthly targets which include organizing regular structured morning school assemblies , class wise PTMs cum Baal Sabha, planning and review meetings by school teachers</p>	<ul style="list-style-type: none"> <li>To be done on monthly basis</li> </ul>



Improvement in student attendance and decline in Drop-out rates	Build the capacities of Teachers and School Authorities to monitor school attendance and drop-out rates through hard and soft interventions	<ul style="list-style-type: none"> <li>To be done in 'Ownership &amp; Accountability' Workshop on an annual basis</li> </ul>
	Home visits to check absenteeism	<ul style="list-style-type: none"> <li>To be done on need basis</li> </ul>
Remodelling school building to enhance learning	Identify and engage with an Infrastructure Design Partner and Service Provider to augment school building design and infrastructure to aid learning	<ul style="list-style-type: none"> <li>To be done on an ongoing basis</li> </ul>
Empowering educated women from local communities	Identify, train and appoint Pehal volunteers who assist teachers in imparting quality education	<ul style="list-style-type: none"> <li>Selection to be done on an annual basis</li> </ul>

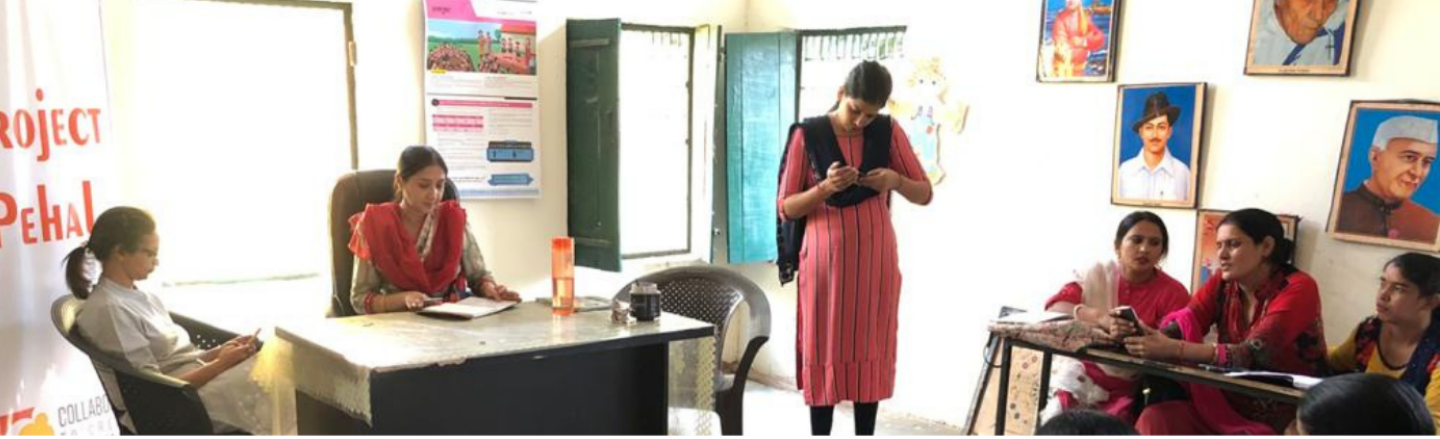






Monitoring and Review	Analyze the data provided by the school authorities to assess their performance w.r.t. monthly non-academic targets	<ul style="list-style-type: none"> <li>To be done on a monthly basis</li> </ul>
	Facilitate a review meeting comprising District Education Department and School Authorities to monitor performance	<ul style="list-style-type: none"> <li>To be done on need basis</li> </ul>
	Conduct inter school education summits to recognize and reward best performers	<ul style="list-style-type: none"> <li>To be done on an annual basis</li> </ul>
	Monitor progress, challenges and performance of basic level students during the weekly Fellows Review meetings of C3.	<ul style="list-style-type: none"> <li>To be done on a weekly basis</li> </ul>





<p>Create a self-replicating model</p>	<p>Build a consortium and improve the capacities of following entities which can disseminate and replicate interventions across other schools:</p> <ul style="list-style-type: none"> <li>•State Education Departments</li> <li>•School Authorities</li> <li>•Infrastructure Service Providers</li> <li>•Infrastructure Design Partners</li> </ul>	<ul style="list-style-type: none"> <li>• To be done on an ongoing basis</li> </ul>
	<p>Develop and document content to train future volunteers</p>	<ul style="list-style-type: none"> <li>• To be developed by end of April 2021</li> </ul>
	<p>Disseminate the key achievements and learning of the model through social media coverage</p>	<ul style="list-style-type: none"> <li>• To be initiated in April 2021 and implemented till project completion</li> </ul>



# CURRENT STATUS

## ACTIVITIES & TIMELINES

GOAL	CURRENT STATUS	TIMELINE
Student Engagement	Conducting Online Classes during the lockdown	(April- May'20)
	Supporting the program 'Samriddh' under mission Prerna by assisting school teachers in doing the baseline of students with the help of tool provided by the basic education department and providing handholding support to the students to make up for the learning loss because of the pandemic. <b>†Samriddh karyakram</b>	(March - April 2021)







	<p>Creating awareness about the pandemic, social norms and hygiene standards.</p>	<p>March 2021</p>
<p>Volunteer Program</p>	<p>Basic Computer (Internet &amp; MS Office) Training for volunteers &amp; Teachers</p>	<p>(Feb - March 2021)</p>
	<p>Recruitment drive for "Pehal Sahyogis"</p>	<p>(March 2021)</p>
	<p>Pehal volunteers (Sahyogis) placement in schools</p>	<p>(March 2021)</p>



<p>Volunteer Program</p>	<p>Training of Pehal Volunteers (Sahyogis) in Samriddh &amp; pedagogy</p>	<p>(March 2021)</p>
<p>Resource Development</p>	<p>Development of workbooks in Hindi &amp; English for foundation building</p>	<p>(May 2020 -March 2021)</p>
<p>Infrastructure</p>	<p>Infrastructure augmentation through GNIDA (Greater Noida Infrastructure Development Authority)</p>	<p>(Sep 2020 -March 2021) In progress</p>

# CURRENT STATUS LIST OF SCHOOLS

S. No	SCHOOL NAME
1.	Kiyampur
2.	Bironda
3.	Sirsa
4.	Panchayatan
5.	Girdharpur
6.	Ghanghola
7.	Ladpura
8.	Rauni Rampur
9.	Kulipura
10.	Niyana





# CURRENT STATUS LIST OF PEHAL KI SAHYOGIS

NAME	AGE	QUALIFICATIONS	SCHOOL
Reena	30	B.A.	P.S Kyampur
Nasreen	32	B.A.	P.S Bironda
Vinita	30	M.A.	P.S Sirsa
Chanchal	22	B.COM	P.S Ghanghola
Munesh	34	M.A.	P.S Rauni Rampur
Monika	30	B.A.	P.S Panchayatan
Meenu	31	B.A.	P.S Girdharpur
Chandravati	28	B.A.	P.S Kulipura
Deepika	25	B.A	P.S Niyana
Neetu	42	B.A	P.S Ladpura
Neha	22	B.A	P.S Sirsa



# IMPACT PROJECT PEHAL

The impact of global pandemic has been reverberated through all sectors and economies.

1. As of March Direct interventions with students and school authorities were suspended but infrastructure augmentation work continued. The current status is:

- 100% work completed in 3 schools ( sufficient number of class rooms, swings, toilets and drinking water facility).



SIRSA BEFORE



SIRSA AFTER



KIYAMPUR BEFORE



KIYAMPUR AFTER



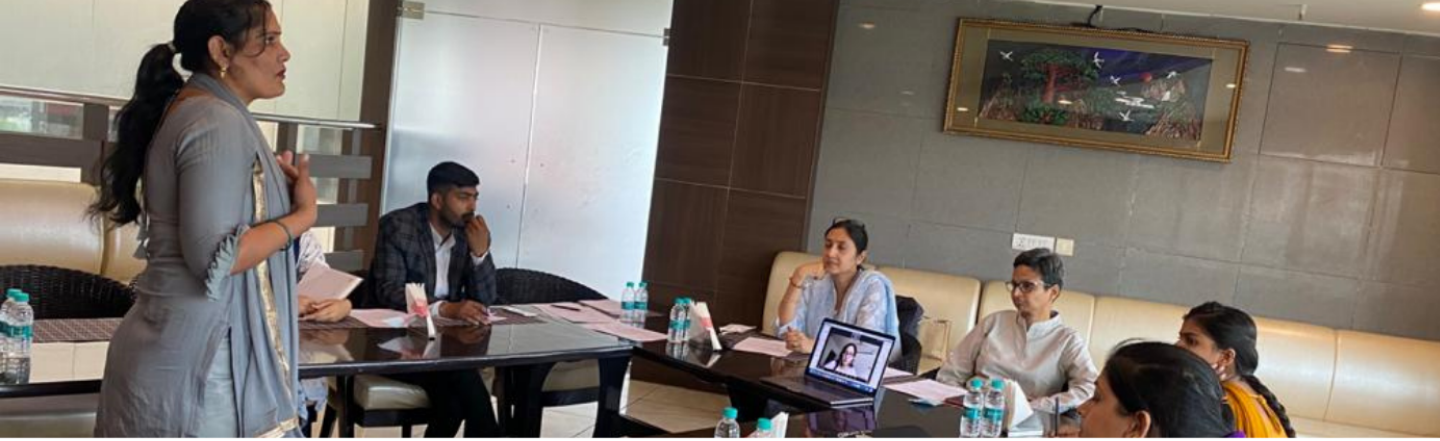
LADPURA BEFORE



LADPURA AFTER







- 75% work is completed in balance 7 schools.



2. Online computer classes were organised to upgrade the technical skills of volunteers and teachers so they are better equipped for digital teaching and learning especially essential in the present situation. More than thirty teachers/volunteers benefitted from it.

TOPICS COVERED	
Fundamental & Basic Computers	Folder, Cut & Paste, Pen Drive Use
Storage, Data Management, Icon	Input, Output, System, Virus, Internet
MS Word	Internet, Website, Gmail
Email, Google Forms, Google Docs	Zoom, Email
Paytm, Digi Locker, QR Code	Net Banking







# FUTURE PLANS

## PROJECT PEHAL

Planned Activities & Timelines For Project Duration	Specific Targets for the Period April 2021 – March 2022
<p>Providing handholding support to students needing extra help across classes 1-5 and bringing them to their class level.</p>	<ul style="list-style-type: none"> <li>• To be done in April 2021 - March 2022</li> </ul>
<p><i>Timelines:</i></p> <p>On ongoing basis</p>	
<p>Assist Teachers and School Authorities in organizing regular PTM cum Baal Sabha and exploring innovative ideas aimed at improving student learning levels &amp; attendance</p>	<p>PTM cum Baal Sabha to be conducted by Pehal Sahyogis' (Volunteers) on the last Wednesday of each month</p>
<p><i>Timelines:</i></p> <p>Monthly basis</p>	





<p>Home visits as per need to check absenteeism</p>	<ul style="list-style-type: none"> <li>To be done between April to March 22</li> </ul>
<p><i>Timelines:</i> To be done need basis</p>	
<p>Identify and engage with an infrastructure design partner and service provider to augment school building design and infrastructure to aid learning</p>	<p>Augmentation and repair work status: To complete infrastructure augmentation (including toilets + drinking water facility) work in balance 7 schools. To install swings in all 10 schools To build libraries cum resource rooms in all 10 schools.</p>
<p><i>Timelines:</i> To be done on an ongoing basis</p>	
<p>Analyze the data provided by the fellows to assess the performance of the students w.r.t. monthly targets</p>	<p>Provide remedial support on daily basis to bring the children to class appropriate levels</p>
<p><i>Timelines:</i> To be done on a monthly basis</p>	



<p>Monitor progress, challenges and performance of basic level students during the monthly Fellow Review meetings of C3.</p>	<p>Students' progress is assessed in the volunteer review meetings that are organised on every last friday of the month for the period April 2021 - March 2022</p>
<p><i>Timelines:</i></p> <p>To be done on a monthly basis</p>	
<p>Support schools with prizes for cultural program competition on 15th August and art competition on 26th January</p>	<p>To be organised on 15th August and 26th January</p>
<p><i>Timelines:</i></p> <p>To be conducted on two national festivals</p>	
<p>Conduct classes in Computer Literacy for the volunteers &amp; teachers</p>	<p>To be done on need basis.</p>
<p><i>Timelines:</i></p> <p>To be continued on need basis</p>	



<p>Introduce basic level English language to students</p>	
<p>To be conducted on daily basis (July'21-March'22)</p>	<p>Pehal volunteers to introduce English language to the students.</p>



# APPENDICES

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## Appendix I – PHOTO GALLERY

